

Recent High School Graduates with Developmental Needs by Subject, Institution and Sector
Graduates of Kentucky high schools in 2001 and 2002 who entered public postsecondary institutions in fall 2002

		Number	Percent with Developmental Needs in Math	Percent with Developmental Needs in Reading	Percent with Developmental Needs in English
Public Two-Year Sector	Kentucky Community and Technical College System	4,874	56.0%	41.5%	52.7%
Public Four-Year Sector	Eastern Kentucky University	1,346	35.1%	20.7%	29.5%
	Kentucky State University	95	70.5%	63.2%	83.2%
	Morehead State University	904	48.6%	31.4%	42.7%
	Murray State University	854	22.4%	16.5%	28.0%
	Northern Kentucky University	1,209	41.9%	30.3%	40.2%
	University of Kentucky	2,804	7.7%	5.0%	5.8%
	University of Louisville	1,868	12.6%	7.1%	8.7%
	Western Kentucky University	2,036	33.8%	24.4%	28.9%
	Sector Total	11,116	25.4%	17.1%	22.5%
Total		15,990	34.7%	24.5%	31.7%

Note: Students have developmental needs if they scored 17 or lower on an ACT subject exam (or the equivalent level on the SAT or an on-campus placement exam) and require developmental education in the subjects in which they are underprepared before taking college-level courses.

